



CONFIDENTIAL Report Form for Applicants to Pre-K3 and Pre-K4

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. We place particular value on your observations of classroom behavior and your descriptive comments in each area. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

If you have already completed a comparable recommendation form on this student's behalf, please feel free to submit a copy of the completed form to admissions@allsaintsdayschool.org. We will contact you if any further information is required.

Child's Name: _____ Name usually called: _____

Birthdate: _____ Current School: _____

Current School Address: _____

Current School Phone: _____ Date child entered school: _____

Current Teacher: _____ Date of this report: _____

Name, Email and Phone of person completing this report:

How long have you known this student? _____

How much time per week is this student in your class? _____

Student's primary language: _____

Languages spoken at home: _____

List six adjectives to describe this student:

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____

	Area of Strength	Age Appropriate	Progressing to Age Appropriate	Area of Concern	Not Applicable
PHYSICAL DEVELOPMENT					
Gross Motor Coordination					
Participates in physical group activities					
Gait, fluidity, smoothness of movement					
Small Motor Coordination					
Participates in small motor activities					
Works with playdoh, clay, water, sand					
Builds with blocks or manipulatives					
Draws, paints, or glues					
Uses implements (fork/spoon) to feed self					
General Health					
Energy level: outdoors/in classroom					
PERCEPTUAL DEVELOPMENT					
Completes puzzles (how many pieces?)					
Notices, creates, replicates patterns					
Recognizes written name					

Comments on physical and perceptual development and general health:

What are the child's favorite large-motor activities?

What are the child's favorite small-motor or perceptual activities?

SOCIAL/EMOTIONAL DEVELOPMENT	Area of Strength	Age Appropriate	Progressing to Age Appropriate	Area of Concern	Not Applicable
Separation from parents/ caregivers					
Displays confidence					
Accepts limits/boundaries					
Willingly follows directions individually					
Willingly follows directions in a group					
Displays impulse control					
Engages with peers (describe below)					
Engages with adults (describe below)					
Makes eye contact					
Resolves conflicts/disputes verbally					
Respects self/own property					
Respects others/their items					
Tolerates frustration/self-chosen activity					
Tolerates frustration/assigned activity					
Appreciates humor/appropriately silly					
Ability to focus on an activity					
Cooperative attitude					
Makes transitions easily					

Reacts positively to new events/change					
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Comments on social-emotional development:

How would you describe the child's temperament?

What activities does the child especially enjoy?

Please describe the quality of this child's interactions with classmates:

Please describe the quality of this child's interactions with adults:

	Area of Strength	Age Appropriate	Progressing to Age Appropriate	Area of Concern	Not Applicable
INTELLECTUAL DEVELOPMENT					
Receptive Skills					
Ably follows directions given to a group					
Ably follows directions given individually					
Converses with adults and children					
Expressive Skills					
Clear articulation					
Fluency of expression					
Uses precise vocabulary					
Remembers classmates'/teachers' names					
Remembers and recites nursery rhymes					
Remembers and retells events/stories					

	Area of Strength	Age Appropriate	Progressing to Age Appropriate	Area of Concern	Not Applicable
Creates dramatic play scenarios					
Asks why, how come questions					
EMERGENT LITERACY					
Handles, browses, looks over books					
Enjoys being read to/asks to be read to					
Acts out favorite stories (books/media)					
EMERGENT MATH					
Sorts objects in categories					
Grades objects by size					
Names colors or shapes in environment					
Uses size comparison					
Understands over/under, big/little					

Comments on intellectual development and emergent skills:

Please comment on the child's language and speech development. Any idiosyncratic language? (Please be specific.)

Please comment briefly on any physical, social-emotional, or intellectual strengths or concerns, including general health:

QUESTIONS ABOUT THE CHILD'S FAMILY

Is there anything significant about home life which will help us understand this child? (new baby, move, divorce/separation)

Have all financial obligations been met?

Have you received active cooperation from the parents?

To your knowledge, is the parent's perception of the child compatible with the school's understanding of the child?

Please describe parents' involvement with the school.

Best number to call should the Enrollment Office have questions: _____

Signature _____ Title _____

Date _____