



## CONFIDENTIAL Report Form for Applicants to Kindergarten and Grade 1

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. We place particular value on your observations of classroom behavior and your descriptive comments in each area. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

**If you have already completed a comparable recommendation form on this student's behalf, please feel free to submit a copy of the completed form to [admissions@allsaintsdayschool.org](mailto:admissions@allsaintsdayschool.org). We will contact you if any further information is required.**

Child's Name: \_\_\_\_\_ Name usually called: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Current School: \_\_\_\_\_

Current School Address: \_\_\_\_\_

Current School Phone: \_\_\_\_\_ Date child entered school: \_\_\_\_\_

Current Teacher: \_\_\_\_\_ Date of this report: \_\_\_\_\_

Please describe the emphasis of your program (i.e. play-based, traditional, etc.):

\_\_\_\_\_

Name and email address of person completing this report:

\_\_\_\_\_

How long have you known this student? \_\_\_\_\_

How much time per week is this student in your class? \_\_\_\_\_

Student's primary language: \_\_\_\_\_

Languages spoken at home: \_\_\_\_\_

List six adjectives to describe this student:

1. \_\_\_\_\_ 2. \_\_\_\_\_  
 3. \_\_\_\_\_ 4. \_\_\_\_\_  
 5. \_\_\_\_\_ 6. \_\_\_\_\_

SOCIAL-EMOTIONAL DEVELOPMENT	Not Evident	Emerging	Age Appropriate	Advanced
Demonstrates self-confidence				
Demonstrates resilience				
Shows ability to lead				
Shows ability to follow				
Transitions easily and adapts to changes in schedule & routines				
Works and plays cooperatively				
Regulates emotions and behaviors				
Exhibits a sense of humor				
Initiates imaginative play				
Shows empathy and caring for others				
Forms friendships with peers				
Forms positive relationships with adults				

**Comments:**

Please comment on the child's social emotional development and temperament:

THE CHILD AS A LEARNER	Not Evident	Emerging	Age Appropriate	Advanced
Shows curiosity as a learner				
Inventive with play and materials				
Shows creativity in the arts				
Delves deeply into areas of interest				
Shows self-direction				
Estimates				

Persists in solving problems and tries multiple solutions				
Sustains attention to self-initiated activities				
Sustains attention to teacher-initiated activities				
Sorts by attributes and explains reasoning				
Makes connections among items, concepts, and ideas				
Asks questions to extend understanding				
Completes puzzles				
Draws inferences and makes predictions				

**Hand Dominance:**    Left    Right    Not Established (please circle one).

Please comment on the child's approach to learning (hands on, visual, kinesthetic, auditory, logical):

Please comment on beginning reading readiness skills (recognizes letters, writes own name, knows sound/symbol relationships, recognizes and produces rhyming words):

Please comment on beginning math readiness skills (one to one counting, recognizes numbers, recognizes colors/shapes, follows patterns, compares quantity):

Give an example of how the child makes meaningful connections:

RECEPTIVE & EXPRESSIVE LANGUAGE	Not Evident	Emerging	Age Appropriate	Advanced
Comprehends text reads aloud				
Follows multi-step directions				
Verbalizes remembered events and information				
Speech is easy to understand				
Uses appropriate syntax				
Expresses self fluently, retrieving words with ease				
Participates appropriately in conversation and discussion				
Tells stories in order				
Uses an expanding vocabulary				

Please comment on the child's understanding and use of language to express needs, feelings, and knowledge:

PHYSICAL DEVELOPMENT	Not Evident	Emerging	Age Appropriate	Advanced
Demonstrates fine motor strength and control				
Uses tool for cutting, drawing, and writing				
Uses appropriate pencil grip				
Moves in a balanced and coordinated way				
Shows awareness of body in space and gross motor control				
Sits appropriately to facilitate learning				

Please comment on the child's physical development and stamina with regard to full participation in the current school's program:

THE CHILD IN THE CLASSROOM	Rarely	Sometimes	Consistently	Not Applicable
Begins tasks without requiring extra teacher support				
Begins tasks quickly after they are explained				
Can learn in a quiet environment				
Can learn in a lively environment				
Can learn when given choices about how to proceed				
Can learn when not given choices about how to proceed				
Can collaborate				
Can complete familiar tasks responsibly with minimal supervision				
Can learn independently				
Can learn in small groups				
Can learn in large groups				
Responds positively to re-direction and constructive criticism				

Describe this child's strengths:

Describe an area that you are working on with this child:

THE FAMILY	Rarely	Sometimes	Consistently	Not Applicable
Parent's perception of the child is compatible with the school's understanding of the child				
Engages in an appropriate level of communication with the school				
Participates in grade-level related activities				
Participates in school-wide activities				
Cooperates with classroom teachers				
Cooperates with administration				
Follows through on guidance				
Meets financial obligations in a timely way				
Ensures good attendance				
Ensures that child is brought and picked up on time				

Is there anything else the Enrollment Office should know about the family or child? Please don't hesitate to contact us if there is something you would prefer to discuss by telephone.

Best number to call should the Enrollment Office have questions: \_\_\_\_\_

Signature \_\_\_\_\_ Title \_\_\_\_\_

Date \_\_\_\_\_