



CONFIDENTIAL Report Form for Applicants to Grade 6 to Grade 8 - to be completed by an applicant's English or Math teacher.

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. We place particular value on your observations of classroom behavior and your descriptive comments.. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians. **If you have already completed a comparable recommendation form on this student's behalf, please feel free to submit a copy of the completed form to admissions@allsaintsdayschool.org. We will contact you if any further information is required.**

Child's Name: _____ Name usually called: _____

Birthdate: _____ Current School: _____

Current School Address: _____

Current School Phone: _____ Date child entered school: _____

Current Teacher's Name & Title: _____ Date of this report: _____

Please describe the emphasis of your program (i.e. traditional, progressive, IB Programme etc.):

Name and email address of person completing this report:

How long have you known this student? _____

How much time per week is this student in your class? _____

Which subject(s) do you teach this student? _____

Student's primary language: _____

Languages spoken at home: _____

How often is the class asked to write, and what is the average length of the assignments? _____

What texts does your class read? _____

Does the student read independently? _____

The student's greatest strength in my class is: _____

An area of growth for this student is: _____

List 3-6 adjectives or phrases to describe this student:

STUDENT PROFILE	Always Positive	Usually Positive	Sometimes Positive	Rarely Positive	No Basis for Judgement
Sense of responsibility					
Consideration for others					
Leadership skills					
Self confidence					
Sense of humor					
Peer relationships					
Relationship with adults					

Comments:

Please add any additional comments here:

ACADEMIC ABILITIES	Poor	Fair	Good	Outstanding	No basis for assessment
Academic achievement					
Reading comprehension					
Ability to interpret/analyze texts					
Writing mechanics and organization					
Ability to express ideas verbally					
Knowledge of basic math skills					

	Poor	Fair	Good	Outstanding	No basis for assessment
Accuracy in use of basic mathematics skills					
Problem-solving ability					
Critical thinking/analytical ability					
Daily preparation & study habits					
Ability to follow directions					
Classroom conduct					
Attention & level of engagement					
Motivation & initiative					
Ability to seek help when needed					
Reaction to criticism/feedback					
Participation in discussion					
Ability to work independently					
Ability to work in a group					
Curiosity					
Creativity					
Maturity					
Integrity with peers/teachers					
Self-confidence					
Social relationships with peers					
Interactions with adults					

Please add any additional comments here:

This student's work level is in the: upper middle lower third of the class
(please circle one).

Does the student need special support or help in any area/s?

Our school endeavors to know a child as completely as possible. Your comments help the Admissions Committee determine if our school will meet the needs of this applicant. Please share any additional information we should consider in our evaluation process (e.g., parent participation, child's home life, do the parents' perceptions of the child as a learner match the school's?, etc.).

	Enthusiastically	Strongly	Fairly Strongly	Without Enthusiasm
Overall, I recommend this student				

Is there anything else the Enrollment Office should know about the family or child? Please don't hesitate to contact us if there is something you would prefer to discuss by telephone.

Best number to call should the Enrollment Office have questions: _____

Signature _____ Title _____

Date _____