



CONFIDENTIAL Report Form for Applicants to Grade 2 to Grade 5

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. We place particular value on your observations of classroom behavior and your descriptive comments.. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians. **If you have already completed a comparable recommendation form on this student's behalf, please feel free to submit a copy of the completed form to admissions@allsaintsdayschool.org. We will contact you if any further information is required.**

Child's Name: _____ Name usually called: _____

Birthdate: _____ Current School: _____

Current School Address: _____

Current School Phone: _____ Date child entered school: _____

Current Teacher: _____ Date of this report: _____

Please describe the emphasis of your program (i.e. traditional, progressive, IB Programme etc.):

Name and email address of person completing this report:

How long have you known this student? _____

How much time per week is this student in your class? _____

Student's primary language: _____

Languages spoken at home: _____

List 3-6 adjectives or phrases to describe this student:

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STUDENT PROFILE	Always Positive	Usually Positive	Sometimes Positive	Rarely Positive	No Basis for Judgement
Sense of responsibility					
Consideration for others					
Leadership skills					
Self confidence					
Sense of humor					
Peer relationships					
Relationship with adults					

Comments:

Please add any additional comments here:

	Outstanding	Excellent	Above Average	Average	Below Average
Study habits					
Self-motivation					
Organization of time and work					
Intellectual curiosity					
Attention span					
Ability to express ideas in writing					
Ability to express ideas orally					
Ability to follow directions					
Ability to work in a group					
Ability to work independently					
Perseverance					
Academic achievement					

Academic potential					
Academic performance					
Self-esteem					
Character					
Respect for others					

Comments:

Please add any additional comments here:

ANALYSIS OF PERFORMANCE	Surpasses	Meets Expectations	Falls Below	N/A
Basic Operations in Math				
Addition				
Subtraction				
Multiplication				
Division				
Solving Word Problems				
Math Concepts				
Place Value				
Rounding Numbers				
Writing Numbers				
Order of Operation				
Fractions				
Adding fractions				
Adding Mixed Numbers				
Subtracting Fractions				
Different Denominators				
Multiplying Fractions				
Dividing Fractions				

Please describe the content of the Math course (topics covered etc.)

Language Arts	Surpasses	Meets Expectations	Falls Below
Basic Skills			
Vocabulary			
Grammar/Usage			
Punctuation			
Spelling			
Syntax			
Composition Skills			
Organization			
Clarity			
Originality			
Content			
Reading			
Comprehension			
Powers of Analysis			
General			
Participates Frequently			
Quality of Participation			
Quality of Assignment Preparation			
Academic Responsibility			
General Progress			

This student's work level is in the: upper middle lower third of the class (please circle one).

In what area/s does this student show particular strength?

Does the student need special support or help in any area/s?

Our school endeavors to know a child as completely as possible. Your comments help the Admissions Committee determine if our school will meet the needs of this applicant. Please share any additional information we should consider in our evaluation process (e.g., parent participation, child's home life, do the parents' perceptions of the child as a learner match the school's?, etc.).

	Enthusiastically	Strongly	Fairly Strongly	Without Enthusiasm
Overall, I recommend this student				

Is there anything else the Enrollment Office should know about the family or child? Please don't hesitate to contact us if there is something you would prefer to discuss by telephone.

Best number to call should the Enrollment Office have questions: _____

Signature _____ Title _____

Date _____