

ANNUAL REPORT

2021-2022



ACADEMICS
LEADERSHIP
SERVICE

2021-2022 ANNUAL REPORT



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FROM THE HEAD OF SCHOOL



Dear Friends,

After the challenges of the 2020- 2021 school year, our community was ready for anything! And while 2021-2022 presented several challenges – including the protracted and ever-changing COVID-19 health crisis – we enjoyed a wonderful year together!

Despite some ongoing health protocols that stuck around for the entire year, there was definitely a greater sense of “normalcy” at school. Students were able to go on field trips again, parents were able to come in to celebrate their children’s birthdays, and we were once again able to enjoy some multi-grade activities such as Spirituality Gathering in the church.

Our amazing auction committee planned a spectacular evening that was not only fun, but raised funds to support our ongoing technology initiatives.

We were happy to earn our candidacy as an International Baccalaureate Middle Years Primary Years Programme. Full authorization for these grades is expected next year, making our school an IB World School.

After 18 years as Head of School, I shared with the community my decision to step down at the end of this year. (Interim Head of School Tom Trigg will be serving over the course of the next year as the Board of Trustees Search Committee conducts its work to identify the permanent replacement to begin in the 2023-2024 school year.)

I have considered it a privilege to work among so many talented educators who consistently seek new and meaningful ways to engage our students in the joyful process of learning. I have been inspired and bolstered by the work of stellar leadership team colleagues who stop at nothing to ensure our school is fulfilling its mission with panache and grace. I have marveled at all the ways parents have enriched the life of our school, and have cherished their love and support. I have been blessed to work with an extraordinary group of trustees – dedicated professionals who volunteer their time to ensure our school is well-positioned to serve children and families for generations to come. And I have been consistently awed by our authentic and hard-working students who face challenges without fear, and who are committed to identifying their passions and making a real and lasting impact on the world.

My years at All Saints were more challenging and rewarding than I could ever have imagined, and I am eternally grateful for the opportunity to serve.

With appreciation,

Jill Singleton
Head of School

MISSION STATEMENT



All Saints Episcopal Day School is a diverse community committed to academic excellence and social responsibility for students from Nursery to Grade 8.

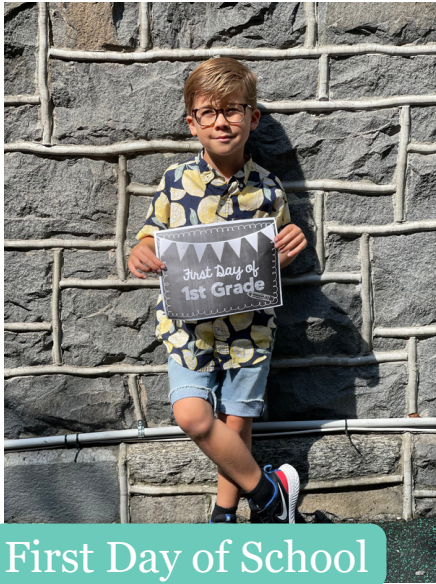
AT ALL SAINTS, WE HELP CHILDREN DEVELOP:

- A commitment to personal excellence
- The discipline and integrity to be successful in school and in life
- A responsibility for this planet and gratitude for its beauty
- A sense of spirituality through social action and service
- A sincere love of learning

At All Saints Episcopal Day School we believe:

- Children need opportunities to grow intellectually, artistically, emotionally, physically and spiritually
- Cooperation and teamwork are key elements for personal development
- Children can make a difference by giving of themselves to others
- Self-awareness is essential to understanding our connections to our neighbors and our world
- Education should instill an appreciation and responsibility for the earth and all living things
- Children are best served when families and schools work in partnership with one another

ALL IN A YEAR AT ALL SAINTS



First Day of School



Singing in the Rain



Turtle Club

"How lucky are we to be centered in Hoboken where diversity thrives and our children use that exceptional foundation for exploring the wider world around them."

NICOLE BERHAUPT
LOWER SCHOOL DIVISION HEAD

Open Science



Service Club Meeting

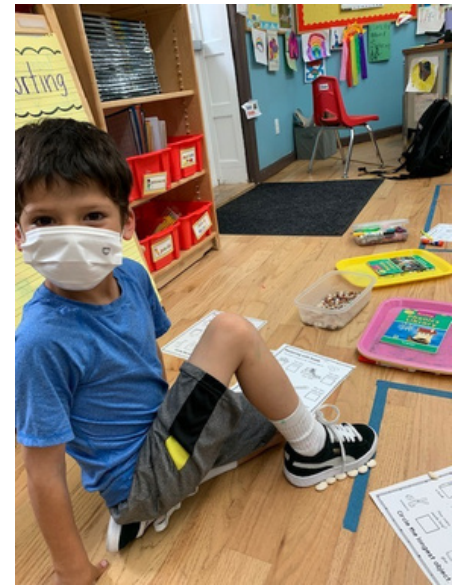
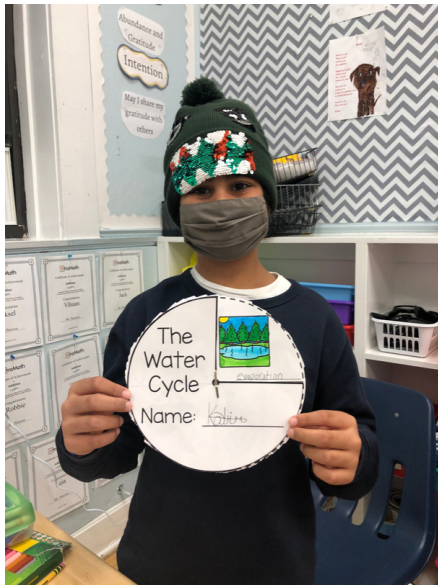


Farm Day



Field Day

ALL IN A YEAR AT ALL SAINTS



"The integrity of an All Saints education was proven over the course of the prolonged pandemic – it was a thrill to see the **IB Learner Profile Traits in action**. Our students demonstrated resilience, adaptability and creativity in the ever-shifting academic landscape."

AMANDA DILLON,
UPPER SCHOOL DIVISION
HEAD





Nursery Study of Hibernation



IB LEARNER PROFILE TRAITS



INQUIRERS



THINKERS

As an International Baccalaureate Primary Years Program (IB PYP) we design and encourage opportunities for our students to use their natural curiosity to lead their learning. Our Nursery students spent time learning about animals that hibernate during our Hibernation and Migration Unit. They learned about what hibernation means, what animals hibernate and how they prepare for hibernation. We spent time exploring what an animal's winter den may look like and then practiced making our own winter dens using toothpicks, cotton balls, and play-doh!

This hands-on exploration fosters their inquiring minds, and truly helps them think creatively. One of the foundations of the IB PYP Program is students developing Learner Profile Traits, this unit of study primarily fosters their **thinker** and **inquirer** traits.



Think Like a Scientist



IB LEARNER PROFILE TRAITS



INQUIRERS



THINKERS



RISK-TAKERS



COMMUNICATORS

The First Grade science curriculum builds on this intuitive exploration of the natural world while introducing more formalized experimentation and opportunities for hands-on study. Students are challenged to “think like a scientist” as they embark on experiments to help them learn about the natural world. Science instruction involves learning about the design process, including making and testing of hypotheses, and drawing of logical and scientific conclusions.

After learning about the steps in the engineering design process, the First Graders at All Saints identified real problems that they have at home, school or in the community and brainstormed possible ideas and solutions to the problem. Prototypes of the inventions were shared with parents during an Open Science Morning. The event included a presentation from each group describing the problem identified, as well as the invention designed to solve the problem. Problems identified included ways to clean up messes, avoid traffic, protect animals, and combat littering. Open Science Morning provides opportunities for students to be **inquirers, thinkers, risk-takers and communicators**.



Celebrating Culture & Diversity



IB LEARNER PROFILE TRAITS



CARING



KNOWLEDGEABLE



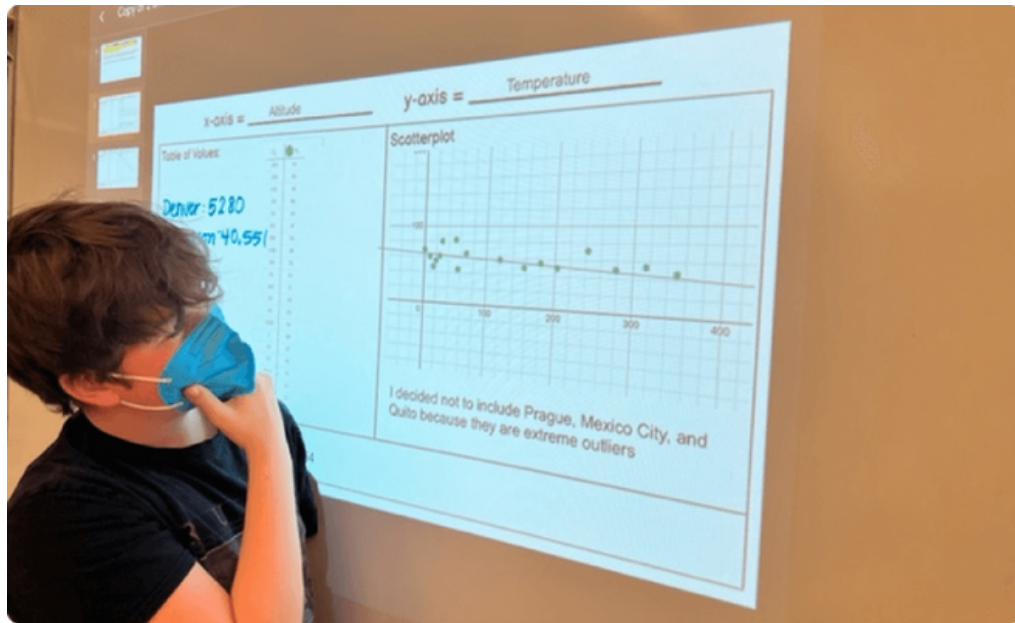
OPEN-MINDED

Grade 5 French students were excited to learn about Carnival traditions throughout the French-speaking world and create their very own Carnival floats. As part of the International Baccalaureate Primary Years Programme Transdisciplinary theme of “How we express ourselves,” the students learned how, “culture is represented by symbols and celebrations that express diversity within our global community.” The students focused on the commonalities as well as the different ways of celebrating this holiday time throughout the French-speaking world.

From Nice to Martinique to Quebec, the students brought the traditions to life through song, dance, stories, role-play, and art. At the conclusion of this celebration, the students created floats that represented which celebration resonated most with them or how they would celebrate this type of festival. From this study and engagement, the students have experienced and grown in the “inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.”



Linear Function



IB LEARNER PROFILE TRAITS



INQUIRERS



THINKERS



REFLECTIVE

Students in Grade 8 have been putting their linear function skills to work as they try to graphically identify the temperature zones in which they would most like to live. After studying linear equations, linear inequalities, and systems of equations and inequalities, students sought to define the relationship between latitude and temperature as well as the relationship between altitude and temperature using linear models. Students graphed their results in two separate scatter plots and, using linear regression, established a line of best fit for each scatter plot. Then, they tested their lines for accuracy by plugging in a city that was not on their list.

Assessment projects like this one are a valuable aspect of the IB philosophy, as they demonstrate how students might use their skills in the future. While tests can evaluate a student's ability to perform an isolated skill, we are very rarely asked to complete test-like tasks in our adult lives. More often, we are asked to examine situations and evaluate how we might solve particular dilemmas using the skills, knowledge, and logic we possess. Often, in our careers, we are also asked to communicate these situations and their solutions through meetings and presentations. A project like the one described here asks students to call on a variety of skills (in both algebra and other areas) and teaches them to segment their workload, reflect on the accuracy of their work, and present their work in a formal manner. Students will be evaluated on IB Criteria D: Applying mathematics in real-life contexts, which encapsulates the NCTM and common core process standards of problem solving, reasoning and proof, communication, and representation.

FACULTY AND STAFF



ADMINISTRATORS

Head of School

Jill Singleton

Lower School Division

Head

Nicole Berhaupt

Upper School Division

Head

Amanda Dillon

Dean of Student Life

Noah Guzman

Business Manager

Brian Coniglio

Director of Technology

Nagy Neshan

Director of Enrollment

Management

Joan Harrison

Interim Director of

Advancement

Laura Heffron

Development Manager

Jennifer Glidden

Facilities Manager

Martin Espinoza

Administrative

Assistants

Kurt Houwen

Joshua Thomas

Facilities Team

Elijah Arvinger

Martin Nathan

Business Administrator

Chuck DeMeola

HEAD TEACHERS

Nursery

Mary Errichiello

Pre-Kindergarten

Allison Hrbek

Kindergarten

Natalie Schachte

First Grade

Rachael Beesley

Second Grade

Ronnie Loving

Third Grade

Tracy Peterson

Fourth Grade

Bridget Shoumlin

Middle School

Katie Ashby

Kim Giammarino

Colleen Nguyen

Sal Silvestri

Rebecca Van Loon

Elizabeth Vino

ASSISTANT TEACHERS

Nursery

Evelyn Rivera

Pre-Kindergarten

Krista Turner

Kindergarten

Brittney Ferrante

First Grade

Siggy Valdes

Second Grade

Cristina Bertucci

CO-CURRICULAR

Art & Community Time

Chevon Hopkins

Dance

Jennifer Eisenberg

Music

Claudia Govantes

Peter Hill

PE & Health

Steven Mimms

Spanish

Glicer Allende

Eli Quintero

French

Kristin Ruud-Diaz

Latin

Catherine Venturini

American Sign Language

Melody Moyse

Technology Integration

Specialist

Alicia Regnault

Academic Enrichment

Alexandra Schmidt

Long Term Substitute

Tim Krall

BOARD OF TRUSTEES



2021-2022

Jill Singleton – Head of School

Cassy Sommer – Board Chair

Cindy Cray

James DiBiasi

Sebastian Dragnea

Madeline Gardner

Valerie Kovacs

Jeanne Lee

Divya Menon

James Morgan

Konrad Praczukowski

Rebecca Prasad



2022-2023

Tom Trigg – Interim Head of School

Cassy Sommer – Board Chair

Janet Aldous

Nicole Ciccariello

James DiBiasi

Sebastian Dragnea

Cheryl Gacksetter

Madeline Gardner

Jeanne Lee

Divya Menon

James Morgan

Cigdem Ozturk

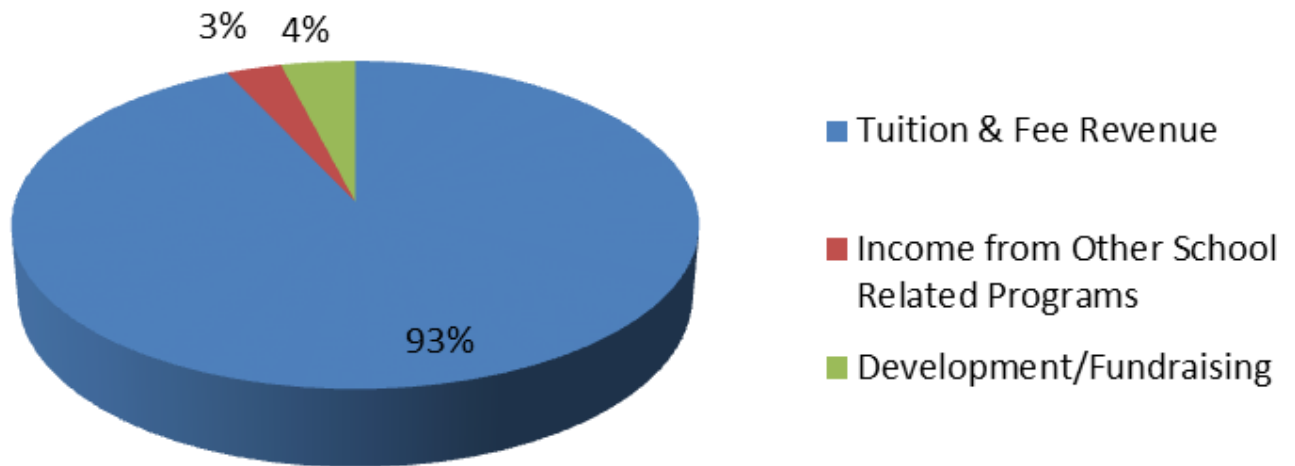
Ericka Peterson

Rebecca Prasad

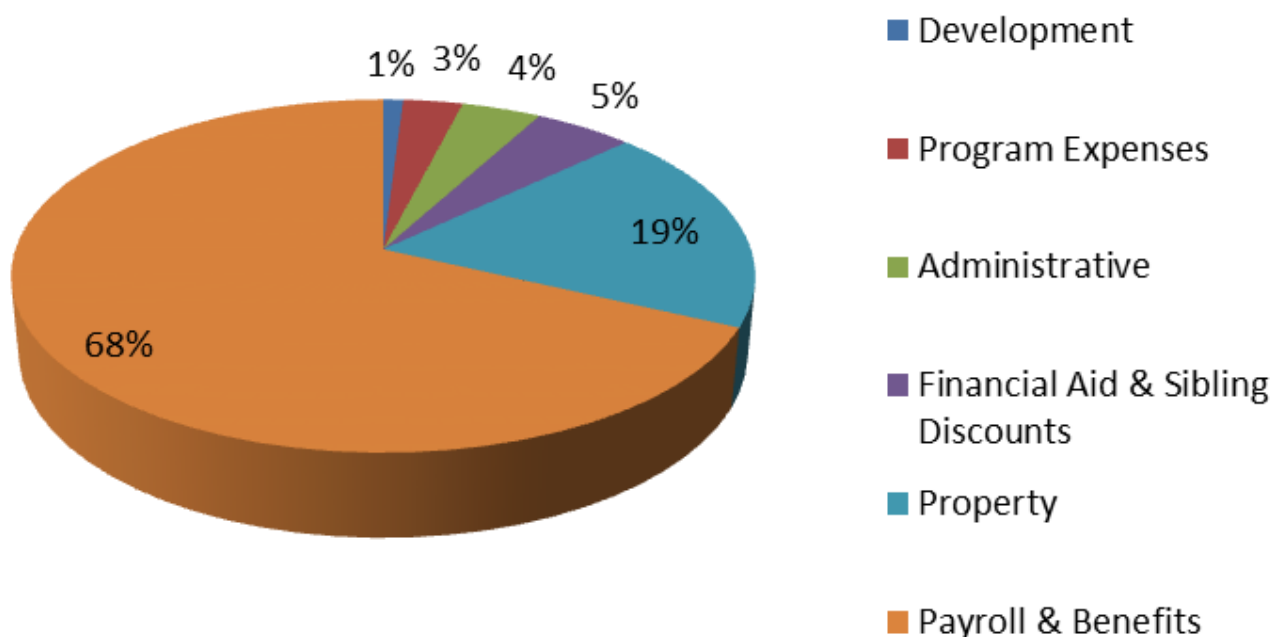


FINANCIAL STATEMENT

2021-2022 Income



2021-2022 Expenses



THE ALL SAINTS ENDOWMENT



The Ribaudo-Ost Family in 2013

Dear All Saints families,

We are proud to announce the establishment of the All Saints Endowment. This endowment is the first in our school's history and will provide a vital resource for funding scholarships and other initiatives.

The All Saints Endowment would not have been possible without the Brad Ost Memorial Scholarship Fund, which was established in 2014 in memory of Brad Ost, a beloved member of our community and parent of Addison and Cameron Ribaudo-Ost, '23. Brad's wish was to leave a lasting impact by making an All Saints education accessible to families who could not otherwise afford it. Brad's husband, Ed Ribaudo, worked tirelessly to make Brad's wish a reality, helping to fundraise over \$250,000. Thanks to Ed and all of the fund's generous supporters, the All Saints Endowment will award Brad Ost Memorial Scholarships, allowing Brad to continue to touch the lives of All Saints students for years to come.

The All Saints Endowment will be invested for long-term growth with the expectation that as the endowment grows, and future gifts are added, it will support other projects as well – this could include additional scholarships, capital projects, and other educational initiatives. **Having an endowment increases the stability and sustainability of our School and provides our School with flexibility in allocating its resources.**

Please join us in celebrating this milestone, and a big thank you to all of the donors who made this investment in the future of All Saints!

THE FUND FOR ALL SAINTS



Partner Level Donors

\$10,000 and above

Erik Aarts & Liz Urtecho
Bloom Family
Xu Dai & Yalan Lei
Gardner Family

Laurie Family
Prasad Family
Zezas Family



Investor Level Donors

\$5,000 - \$9,999

Aronoff Family
Gillian & Garrick Boucard
Cynthia G. Cray
Leah & Greg Dell'Aquila

Menon Family
Pulido Family
Sommer Family



Benefactor Level Donors

\$1,985 - \$4,999

Eric & Janet Aldous
Bacon Family
Brian & Hilary Bagdonas
Barbieri Family
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Sebastian Dragnea
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Hanson Family
Debbie Jacobus & Bob Conrad
Catherine Kelly

Kovacs Family
Deep Mehta & Aarti Mertia
Nugent Family
Nutt Family
Vamsi Peri & Sneha Shenoy
Juan & Celia Rivera
Emily Rudin & Eric Schmalzbauer
Nicole & Kyle Schneider
Jill Singleton
Katya & Scott Skorupsky
Anonymous

THE FUND FOR ALL SAINTS



Patron Level Donors

\$750 – \$1,984

Dave & Toni Anderson
Allison & Greg Brehm
Brennan Family
Conover Family
DeMeola Zawacki Mingione & Co.
Dillon-Guzman Family
Jeff & Paulette Dworzanski
Glynn Family
Kelly & Greg Friel
Gress Family
Hatcher Family
Lyell & Joi Haynes

Sara & Josh Kalish
Lee-Huang Family
Anant Padmanabhan & Disha Mehta
Nam Family
Cigdem & Mustafa Ozturk
Brennan Praczukowski
Luke Radtke
Redenburg Family
Tejash & Seema Sangani
Tania Sethi & Gaurav Satpute
Kelly & Alexis Vassilakas
Wheeler Family
Anonymous (2)

Supporter Level Donors

\$250 – \$749

Ms. Allison/Ms. Krista from
Zayn's Parents
Nisa & Monte Almer
Jagruti Bansal
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Joseph & Camille Chan
Ashley & Damian Chapman
Colanero Family
Melanie DiMemmo
Dipen & Deepthi Gandhi
Goradia Family
Laura C. Heffron
Amy Huang & Nathan Yee
Hurd Family
Nadine & John Kopowski
Samir Khiroya & Abby Pungot

Khurana Family
Kudaisya Family
Kris & Dave Leggett
Thomas Letsou
Anne & Boyd Loving
Martin Family
Guy & Liz Miller
James Morgan &
Hugh Dineen
Zanvi & Romesh Patel
Jan Poulsen &
Ericka Peterson
Ed Ribaudo
S & B Plumbing & Heating
Jeff Scott & Sharon Yates
Hemanth & Shilpa Bangera

Harsh Shah & Devanshi Kapadia
Margaret Anne & Peter Siachos
Solliday Family
Sullivan Family
Kelland & Suela Thomas
Trudell Family
Kate Valenta & Alex Johnston
Stacey & Wil van der Veen



THE FUND FOR ALL SAINTS



Contributor Level Donors

up to \$249

Kathryn D. Abel	Nicole Lisa
Aarti Balachandran & Rohith Jayachandran	Anne Lockwood
Rachael Beesley	Eli Mazzanti
Tehranirad Family	Steven & Yolanda Mimms
Byrne Family	Nagy Neshan
Coniglio Family	Colleen Nguyen
Stacy Cruz	Tracy Peterson
James DiBiasi	Eli Quintero
Kathryn & Martin Edwards	Ridder Family
Mary Errichiello	Evelyn Rivera
Martin Espinoza	Heather Robinson
Brittney Ferrante	Kristen Ruud-Diaz
Beverly & Robert Gaida	Nicole Saldarriaga & Stone Coggins
Kelly & Dean Gaida	Aziza Salikhova
Kim Giammarino	Natalie Schachte
Glidden Family	Alex Schmidt
Dustin Good	Shami Family
Peter Hill	Bridget Shouvin
Chevon Hopkins	Sal Silvestri
Allison M. Hrbek	Starr W. Snead
Kerry & CJ Janiszewski	Sigourney Valdes
Foster Kahu & Emefa Kuampah	Rebecca Van Loon
Amanjot & Simar Khaira	Catherine Venturini
Betty Lai	Libby Vino
Sanzaz Lalehparvar	Weiss Printers
& Shervin Zarmehrbakhsh	Farewell Gift for Head of School Jill
Jack Leggett	Singleton
JP Lespinasse & Brynn Cohn	Anonymous (6)

*Every effort has been made to avoid errors, misspellings and omissions.
However, if there is an error in your listing, please accept our apology and notify
the Advancement Office so our records can be corrected.*

SPRING AUCTION



Thank you to all of our ticket holders, bidders, and volunteers for contributing to this year's Spring Auction! A special thank you to our In-kind donors and paddle raise donors, which are listed below.

Kathryn D. Abel	Jenn Eisenberg
Janet & Eric Aldous	Elevate Move and Wellness
Glicer Allende	Englewood Field Club
Toni-Ann & David Anderson	Erica Cerpa - EC Beauty
Anne Bonner - Peper & Parlor	Mary Errichiello
Katie Ashby	Kelly & Greg Friel
Jennifer & Giacomo Barbieri	Kim Giammarino
Rachael Beesley	Michele & Kevin Glidden
Bella Botox	Jesse & Cindy Halliburton
Ben & Jerry's	Joan Harrison
Cristina Bertucci	Hartshorn Portraiture
Mayor Ravi Bhalla	Hoboken Clique
Big Fun Toys	Lauren Hoelzer & Eric Helenek
Gillian & Garrick Boucard	Chevon Hopkins
Bricks for Kidz Hoboken	Laura Horn
Laika, Kasia & Adam Bloom	Hudson Table
Joanna Byrne	Hurd Family
Cobra Fencing	Allison Hrbek
Brynn Cohn & JP Lespinasse	Debbie Jacobus
Leah & Greg Dell'Aquila	Sara & Josh Kalish
Amanda Dillon & Noah Guzman	Max Lisimachio
Melanie DiMemmo	Little Bee Learning Studio
Distort	Local Barre
Jenn Dockendorf	Ronnie Loving
	Luna Rose Home

SPRING AUCTION



Thank you to all of our ticket holders, bidders, and volunteers for contributing to this year's Spring Auction! A special thank you to our In-kind donors and paddle raise donors, which are listed below.

Catherine & Scott McDonald

Divya & Jogesh Menon

Elizabeth & Guy Miller

Steven Mimms

Melody Moyse

Colleen Nguyen

NY Giants

NY Jets

Organic Basic Food

Cigdem & Mustafa Ozturk

Paramount

Bhavini Patel

Tracy Peterson

Playday

Amol & Rebecca Prasad

ProCoach Consulting Solutions

Abby Pungot & Samir Khiroya

Eli Quintero

Ed Ribaud

Ricardo Roig

Kristin Ruud-Diaz

Raj Sarma

Sara Kalish Photography

Natalie Schachte

Scenic Valley Farms

Schwingshop

Bridget Shouvin

Jill Singleton

Zoe Snow - Sortedbysnow

SOHO Flower & Garden

Sojo Spa

Brook & Catherine Solliday

Tumblelab

Michelle Solomon & Jonathan Aronoff

Krista Turner

Urban Souls Yoga

Kate Valenta & Alex Johnston

Rebecca Van Loon

Libby Vino

Washington General Store

Sharon Yates & Jeff Scott

Michael Zezas & Jennifer Poland

In-kind and paddle raise donors. Every effort has been made to avoid errors, misspellings and omissions. However, if there is an error in your listing, please accept our apology and notify the Advancement Office so our records can be corrected.

ALUMNI SPOTLIGHT



Recently, our alumni met before graduation to discuss some of the ways our alumni network can be strengthened and transformed. We were so pleased to hear so many wonderful ideas and feedback. James DiBiasi, class of 2012, led our group discussion.



James DiBiasi, Class of 2012



James DiBiasi joined All Saints as a Kindergartener and continued through to become a member of the pioneer Middle School class. James graduated from Elon University with a B.S. in Sports Management and Communications in the spring of 2021. This fall, he is attending Georgetown University's graduate program for Sport Industry Management. In addition, James is making All Saints history by being the first member of the Alumni Association to serve on the ASEDS board of trustees as an alumni/community member. James has future aspirations of working around professional sports in Washington D.C.

ALUMNI SPOTLIGHT



Danielle Johnson, Class of 2013

Danielle is in her final semester of college at East Georgia State and is excited to be graduating in December of this year with a bachelor's degree in Criminal Justice.

After graduation, Danielle plans on becoming a law enforcement officer in her home state of Georgia and aspires to become a homicide detective or a special victims detective. Outside of being a full-time student, Danielle works full-time as an order processing clerk at a logistics firm.



Ethan Malekar, Class of 2018



Ethan is currently finishing his final year at TASIS, The American School in England.

Ethan's family relocated to England in 2019, and Ethan has enjoyed spending time with his multinational friends and family since then. Ethan is working to earn his The Duke of Edinburgh Silver Award at school, which involves six months of volunteering, physical activity, learning a skill, and completing a three-day expedition. Ethan has also enjoyed playing baseball at TASIS and going wild camping in the English countryside with friends, and is looking forward to exploring university options in the fall, where he hopes to study business management.

HIGH SCHOOL ACCEPTANCES



Academy of the Holy Angels (New Jersey)*

Avenues: The World School (New York)*

The Bergen Academies (New Jersey)*

The Browning School (New York)

The Calhoun School (New York)*

Columbia Grammar & Preparatory School (New York)

Convent of the Sacred Heart (New York)*

County Prep High School (New Jersey)

Dominican Academy (New York)

The Dublin School (New Hampshire)

Dwight–Englewood School (New Jersey)*

The Dwight School (New York)

EF Academy (New York)*

Elisabeth Irwin High School/LREI (New York)*

Franklin School*

Friends Seminary (New York)*

Gould Academy (Maine) *

Grace Church School (New York)*

The Hewitt School

High Tech High School (New Jersey)*

Horace Mann School (New York)

The Hudson School (New Jersey)*

Hudson Catholic Regional High School (New Jersey)*

Kent Place School (New Jersey)*

LaGuardia High School of Music & Art and Performing Arts (New York)*

Léman Manhattan Preparatory School (New York) *

Loyola School (New York) *

Marist High School (New Jersey)

Marymount School (New York)*

McNair Academic High School (New Jersey)*

Montclair Kimberley Academy (New Jersey)*

Morristown–Beard School (New Jersey)*

The Nightingale–Bamford School (New York)*

Notre Dame School (New York)*

Oak Knoll School of the Holy Child (New Jersey)

Oratory Preparatory School (New Jersey)*

The Packer Collegiate Institute (New York)

Paramus Catholic High School (New Jersey)*

The Pennington School (New Jersey)*

Rockland County Day School (New York)

St. Anthony High School (New Jersey)

St. Benedict's Preparatory School (New Jersey)*

St. Dominic Academy (New Jersey)*

St. John's College High School (Washington, DC)*

St. Peter's Preparatory School (New Jersey)*

St. Vincent Academy (New Jersey)

St. Vincent Ferrer (New York)

Seton Hall Preparatory School (New Jersey)*

United Nations International School (New York)

Trevor Day School*

West Nottingham Academy (Maryland)*

Winston Preparatory School (New York)*

Xaverian High School (New York)*

Xavier High School (New York)*

York Preparatory School (New York)*

*Signifies where an All Saints graduate matriculated

COLLEGE MATRICULATION



All Saints graduated its first class of Grade 8 students in 2012, but our young alumni have been attending some very impressive colleges. Here's list of where they have matriculated:

American University
Babson College
Balliol College, Oxford
Barry University
Bates College
Bowdoin College
Centenary University
Coastal Carolina University
Drew University
East Georgia State College
Elon University
Essex County Community College
Fordham University
Fort Valley State University
Franklin & Marshall College
George Washington University
Georgetown University
Haverford College
Ithaca College
Lehigh University
Manhattan College
McGill University
Montclair State University
New Jersey City University
New York University

Northeastern University
Northwestern
Penn State University
Rutgers University
Sacred Heart University
Saint Peter's University
Stevens Institute of Technology
Syracuse University
Trinity College Dublin (Ireland)
Tulane University
UC San Diego
United States Military Academy at West Point
University College London
University of Chicago
University of Edinburgh
University of Richmond
University of Rochester
University of Scranton
University of Vermont
Vanderbilt University
Vassar College
Villanova University
Washington University St. Louis
Wesleyan University
Williams College
Wittenberg University

All Saints

WE ARE ALL ONE



EPISCOPAL DAY SCHOOL

FOLLOW US

